GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	0%	0%	6%	33%	62%	0%	94%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	4%	7%	82%	7%	4%	89%
Reading Basic Understanding	71	0%	4%	10%	58%	28%	4%	86%
Writing Conventions	71	0%	17%	11%	62%	10%	17%	72%
Writing Effectiveness	71	0%	17%	18%	41%	24%	17%	65%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	8%	35%	51%	6%	8%	56%
Problem Solving	71	1%	39%	25%	25%	8%	41%	34%
Skills	71	0%	1%	15%	59%	24%	1%	83%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	0%	49%	37%	14%	0%	51%

Vermont Assessment Summary 2002

PS068 Charlotte Central School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	4%	18%	61%	16%	4%	78%
Reading Basic Understanding	49	0%	0%	16%	82%	2%	0%	84%
Writing Conventions	49	0%	0%	29%	69%	2%	0%	71%
Writing Effectiveness	49	0%	2%	12%	73%	12%	2%	86%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	2%	12%	8%	38%	40%	14%	78%
Problem Solving	50	4%	14%	8%	48%	26%	18%	74%
Skills	50	0%	2%	6%	26%	66%	2%	92%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	0%	0%	44%	56%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	0%	0%	9%	26%	65%	0%	91%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	0%	11%	78%	11%	0%	89%
Reading Basic Understanding	36	0%	0%	8%	53%	39%	0%	92%
Writing Conventions	36	0%	3%	8%	75%	14%	3%	89%
Writing Effectiveness	36	0%	8%	11%	44%	36%	8%	81%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 35	Little	Below 9%	Nearly 3%	Achieved 86%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	35	0%	9%	3%	86%	3%	Below 9%	Honors 89%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	6%	28%	56%	11%	6%	67%
Problem Solving	36	0%	39%	19%	28%	14%	39%	42%
Skills	36	0%	3%	19%	61%	17%	3%	78%
Male							I ittle±	Standard±
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 35	Little	Below	Nearly 43%	Achieved	Honors 0%		
_				•			Below	Honors

Assessment Summary	Gende	r
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		21	0%	0%	52%	24%	24%	0%	48%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		36	0%	0%	47%	44%	8%	0%	53%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	4%	63%	25%	8%	88%
Reading Basic Understanding	24	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	24	0%	0%	21%	75%	4%	0%	79%
Writing Effectiveness	24	0%	0%	4%	83%	13%	0%	96%
Male							T ****	Standard+
							1.11110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N 25	Little 0%	Below 0%	Nearly 32%	Achieved 60%	Honors 8%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	25	0%	0%	32%	60%	8%	Below 0%	Honors 68%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	17%	4%	33%	42%	21%	75%
Problem Solving	24	4%	17%	8%	42%	29%	21%	71%
Skills	24	0%	0%	4%	17%	79%	0%	96%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	8%	12%	42%	38%	8%	81%
Problem Solving	26	4%	12%	8%	54%	23%	15%	77%
Skills	26	0%	4%	8%	35%	54%	4%	88%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African America	n						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	31%	63%	0%	94%
GRADE 4	!							

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	4%	7%	82%	7%	4%	89%
Reading Basic Understanding	71	0%	4%	10%	58%	28%	4%	86%
Writing Conventions	71	0%	17%	11%	62%	10%	17%	72%
Writing Effectiveness	71	0%	17%	18%	41%	24%	17%	65%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	0%	9%	36%	50%	6%	9%	56%
Problem Solving	70	1%	40%	26%	24%	9%	41%	33%
Skills	70	0%	1%	16%	59%	24%	1%	83%
GRADE 5							•	

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	48%	38%	14%	0%	52%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	19%	60%	17%	4%	77%
Reading Basic Understanding	*	0%	0%	15%	83%	2%	0%	85%
Writing Conventions	*	0%	0%	30%	68%	2%	0%	70%
Writing Effectiveness	*	0%	2%	13%	72%	13%	2%	85%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	10%	8%	40%	40%	13%	79%
Problem Solving	*	4%	13%	8%	48%	27%	17%	75%

65%

2%

92%

0%

2%

6%

27%

Skills

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	35%	60%	0%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	6%	84%	8%	2%	92%
Reading Basic Understanding	*	0%	3%	6%	59%	31%	3%	91%
Writing Conventions	*	0%	9%	13%	67%	11%	9%	78%
Writing Effectiveness	*	0%	9%	19%	45%	27%	9%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	33%	54%	6%	6%	60%
Problem Solving	*	0%	38%	27%	25%	10%	38%	35%
Skills	*	0%	2%	14%	57%	27%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	45%	39%	16%	0%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							Ī	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	19%	60%	17%	4%	77%
Reading Basic Understanding	*	0%	0%	17%	81%	2%	0%	83%
Writing Conventions	*	0%	0%	29%	69%	2%	0%	71%
Writing Effectiveness	*	0%	2%	10%	75%	13%	2%	88%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	13%	6%	40%	40%	15%	79%
Problem Solving	*	4%	13%	8%	48%	27%	17%	75%
Skills	*	0%	2%	6%	25%	67%	2%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	[,] Free/Redu	iced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	33%	61%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	6%	82%	8%	5%	89%
Reading Basic Understanding	*	0%	5%	9%	56%	30%	5%	86%
Writing Conventions	*	0%	17%	11%	62%	11%	17%	73%
Writing Effectiveness	*	0%	14%	17%	44%	26%	14%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	37%	51%	6%	6%	57%
Problem Solving	*	2%	38%	28%	25%	8%	40%	32%
Skills	*	0%	2%	17%	57%	25%	2%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Redu	ıced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	48%	37%	15%	0%	52%
Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	17%	64%	17%	2%	81%
Reading Basic Understanding	*	0%	0%	13%	85%	2%	0%	87%
Writing Conventions	*	0%	0%	26%	72%	2%	0%	74%
Writing Effectiveness	*	0%	0%	11%	77%	13%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	2%	9%	9%	40%	40%	11%	81%
*	0%	15%	9%	49%	28%	15%	77%
*	0%	2%	2%	28%	68%	2%	96%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 2% * 0% * 0% N Little * *	* 2% 9% * 0% 15% * 0% 2% N Little Below * * *	* 2% 9% 9% * 0% 15% 9% * 0% 2% 2% N Little Below Nearly * * * * *	* 2% 9% 9% 40% * 0% 15% 9% 49% * 0% 2% 2% 28% N Little Below Nearly Achieved * * * * * * * * * * *	* 2% 9% 9% 40% 40% 40% * 0% 15% 9% 49% 28% * 0% 2% 2% 28% 68% Nearly Achieved Honors * * * * * * * *	* 2% 9% 9% 40% 40% 11% * 0% 15% 9% 49% 28% 15% * 0% 2% 2% 28% 68% 2% Nearly Achieved Honors * * * * * * * * * * * *

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		51	0%	0%	6%	33%	61%	0%	94%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	4%	7%	82%	7%	4%	89%
Reading Basic Understanding	71	0%	4%	10%	58%	28%	4%	86%
Writing Conventions	71	0%	17%	11%	62%	10%	17%	72%
Writing Effectiveness	71	0%	17%	18%	41%	24%	17%	65%

MATHEMATICS

Not English Language Learners						Little+ S	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	0%	9%	36%	50%	6%	9%	56%
Problem Solving	70	1%	40%	26%	24%	9%	41%	33%
Skills	70	0%	1%	16%	59%	24%	1%	83%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	0%	49%	37%	14%	0%	51%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	4%	18%	61%	16%	4%	78%
Reading Basic Understanding	49	0%	0%	16%	82%	2%	0%	84%
Writing Conventions	49	0%	0%	29%	69%	2%	0%	71%
Writing Effectiveness	49	0%	2%	12%	73%	12%	2%	86%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	2%	12%	8%	39%	39%	14%	78%
Problem Solving	49	4%	14%	8%	47%	27%	18%	73%
Skills	49	0%	2%	6%	27%	65%	2%	92%